

Is Our Face Red!

CORRECTION! If you think you've seen this picture before, it's because you probably have. The editor received the following memorandum from Terry Hofstra, Redwood NP fish and wildlife ecologist: "As we discussed on the phone, there were a couple of errors associated with the photo published on page 9 of the last issue of *Park Science*. First, the individual in the photo was Dr. Richard Golightly of Humboldt State University and not John Sacklin as indicated. (John took the photo). Secondly, the animal in the photo, a grey fox, was incorrectly identified as a kit fox. I understand the text submitted with the photo was misplaced and you attempted to get the correct details by calling our office. We have located and severely thrashed the individual who gave you the incorrect information over the phone."



In addition to the erroneous caption on the wildlife immobilization training course, the Winter edition of *Park Science* sported at least one more outright goof, plus a questionable call.

First, the goof. In the Pacific Northwest Regional Highlights, the PNR Regional Chief Scientist is referred to as Gary Larson, when as the editor well knows, the gentleman's correct name is Jim Larson.

The call that has been questioned by several *Park Science* readers (and by at least one of the editorial board) was the story on Climbing Safety at North Cascades. There was little or no "science" involved in the article. The emphasis in the winter issue was on visitors and the slip from interpretation to safety was subtle enough to catch the editor nodding. A second look at the whole thing, after being brought to task by several readers and after consultation with the editorial board, has convinced the editor that *Park Science* should confine itself mainly to resource management matters that stem from or depend upon some aspect of scientific activity.

To restate our *Park Science* mission once more, here is the formal Statement of Purpose:

1. To report in lay language and readable format on:
 - (a) scientific research within the National Park System
 - (b) resources management and planning applications of scientific knowledge;
2. To serve as a source of material for interpretation of park sites;
3. To help scientists, planners, managers, and interpreters keep abreast of the research activities, information, and applications that are occurring throughout the System, and
4. To afford a soundingboard for ideas related to scientific research and resources planning and management.